



Using the Word Wall

This section demonstrates the process of introducing Word Wall using words from *The Ant and the Grasshopper* through modeling, practicing, and adding to the vocabulary of pupils.













The Ant and The Grasshopper	
hop	chirp
help	
sing	toil

Steps for Day One	Directions																																								
Step 1: Display Words	<p>Make a rectangle 2 metres wide and one metre tall on a classroom wall using masking tape.</p> <p>Make 5 cards about 5 centimeters wide and 15 centimeters tall.</p> <p>Write one of the following words on each card using a colored marker: hop, sing, help, chirp, toil.</p> <p>Place the 5 cards on the Word Wall like in the example.</p>																																								
Step 2: Model Say - Spell - Say	<p>Say ... look at the 5 Word Wall words.</p> <p>Say ... Say the Word Wall words with me; spell the words with me and then say the words again with me.</p> <table border="1"> <thead> <tr> <th>SAY</th> <th>SPELL</th> <th>SAY</th> </tr> </thead> <tbody> <tr> <td>hop</td> <td>h-o-p</td> <td>hop</td> </tr> <tr> <td>sing</td> <td>s-i-n-g</td> <td>sing</td> </tr> <tr> <td>help</td> <td>h-e-l-p</td> <td>help</td> </tr> <tr> <td>chirp</td> <td>c-h-i-r-p</td> <td>chirp</td> </tr> <tr> <td>toil</td> <td>t-o-i-l</td> <td>toil</td> </tr> </tbody> </table>	SAY	SPELL	SAY	hop	h-o-p	hop	sing	s-i-n-g	sing	help	h-e-l-p	help	chirp	c-h-i-r-p	chirp	toil	t-o-i-l	toil																						
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<p>Step 4: Open Word Wall Book</p> <p>Write Numbers in Word Wall Book</p>	<p>Say ... Open your Word Wall Book. We will write 5 Word Wall words.</p> <p>Say ... Write the numbers 1 to 5 in a row like this (write on chalkboard):</p> <ol style="list-style-type: none"> 1. 2. 3. 4. 5.
<p>Step 5: Model</p> <p>Spell the Word ... hop</p>	<p>Point ... to the word hop on the Word Wall.</p> <p>Say ... hop</p> <p>Say ... I will spell hop ... h-o-p</p> <p>Say ... Spell hop with me ... h-o-p</p> <p>Say ... Write the word hop in your Word Wall Book beside number 1.</p> <p>Say ... Let's check the spelling of hop. I will read one letter at a time. When I say h; put a dot under the letter h; when I say o put a dot under the letter o and when I say p put a dot under the letter p.</p> <p>Let's begin</p> <ul style="list-style-type: none"> • h (put a dot under the letter h) • o (put a dot under the letter o) • p (put a dot under the letter p) <p>Say ... Let's spell hop together h-o-p</p> <p>Say Together ... hop</p>
<p>Model ... sing</p>	<p>Point ... to the word sing on the Word Wall.</p> <p>Say ... sing</p> <p>Say ... I will spell sing ... s-i-n-g</p> <p>Say ... Spell sing with me ... s-i-n-g</p> <p>Say ... Write the word sing in your Word Wall Book beside number 2.</p> <p>Say ... Let's check the spelling of sing. I will read one letter at a time. When I say s; put a dot under the letter s; when I say i put a dot under the letter i; when I say n put a dot under the letter n; and when I say g put a dot under the letter g.</p> <p>Let's begin</p> <ul style="list-style-type: none"> • s (put a dot under the letter s) • i (put a dot under the letter i) • n (put a dot under the letter n) • g (put a dot under the letter g) <p>Say ... Let's spell sing together s-i-n-g</p> <p>Say Together ... sing.</p>

Model ... help	Point ... to the word help on the Word Wall .
	Say ... help
	Say ... I will spell help ... h-e-l-p
	Say ... Spell help with me ... h-e-l-p
	Say ... Let's check the spelling of help . I will read one letter at a time. When I say h ; put a dot under the letter h ; when I say e put a dot under the letter e ; when I say l put a dot under the letter l ; and when I say p put a dot under the letter p . Let's begin
	<ul style="list-style-type: none"> • h (put a dot under the letter h) • e (put a dot under the letter e) • l (put a dot under the letter l) • p (put a dot under the letter p)
	Say ... Let's spell help together h-e-l-p
Say Together ... help	
Model ... chirp	Point ... to the word chirp on the Word Wall .
	Say ... chirp
	Say ... I will spell chirp ... c-h-i-r-p
	Say ... Spell chirp with me ... c-h-i-r-p
	Say ... Let's check the spelling of chirp . I will read one letter at a time. When I say c ; put a dot under the letter c ; when I say h put a dot under the letter h ; when I say i put a dot under the letter i ; when I say the letter r put a dot under the letter r ; and when I say p put a dot under the letter p . Let's begin
	<ul style="list-style-type: none"> • c (put a dot under the letter c) • h (put a dot under the letter h) • i (put a dot under the letter i) • r (put a dot under the letter r) • p (put a dot under the letter p)
	Say ... Let's spell chirp together c-h-i-r-p
Say Together ... chirp	

Model ... toil	Point ... to the word toil on the Word Wall .
	Say ... toil
	Say ... I will spell toil ... t-o-i-l
	Say ... Spell toil with me ... t-o-i-l
	Say ... Let's check the spelling of toil . I will read one letter at a time. When I say t ; put a dot under the letter t ; when I say o put a dot under the letter o ; when I say i put a dot under the letter i ; and when I say l put a dot under the letter l .
	Let's begin
	<ul style="list-style-type: none"> • t (put a dot under the letter t) • o (put a dot under the letter o) • i (put a dot under the letter i) • l (put a dot under the letter l)
	Say ... Let's spell chirp together c-h-i-r-p
Say Together ... chirp	
Step 6: Read Word Wall	Say ... We are going to read each word on the Word Wall.
	Say ... We need a volunteer to lead the activity.
	Say ... Nafeesa, please come to the Word Wall.
	Say ... Nafeesa, point to a word with the meter stick.
	Say ... Pupils, read aloud the word as Nafeesa points to it.
	Say ... Ready? Nafeesa, please begin. (Nafeesa points to each word – the pupils read aloud the word)
	Say ... Thank you, Nafeesa! Thank you, pupils! Please return to your bench.
Step 7: Summary	Say ... Tomorrow we will do some more word activities with the Word Wall words.

Steps for Day Two	Directions																																												
<p>Step 1: Review</p> <p>Say - Spell - Say</p>	<p>Say ... look at the 5 Word Wall words.</p> <hr/> <p>Say ... Say the Word Wall words with me; spell the words with me and then say the words again with me.</p> <table border="1" data-bbox="472 439 1182 719"> <thead> <tr> <th>SAY</th> <th>SPELL</th> <th>SAY</th> </tr> </thead> <tbody> <tr> <td>hop</td> <td>h-o-p</td> <td>hop</td> </tr> <tr> <td>sing</td> <td>s-i-n-g</td> <td>sing</td> </tr> <tr> <td>help</td> <td>h-e-l-p</td> <td>help</td> </tr> <tr> <td>chirp</td> <td>c-h-i-r-p</td> <td>chirp</td> </tr> <tr> <td>toil</td> <td>t-o-i-l</td> <td>toil</td> </tr> </tbody> </table>	SAY	SPELL	SAY	hop	h-o-p	hop	sing	s-i-n-g	sing	help	h-e-l-p	help	chirp	c-h-i-r-p	chirp	toil	t-o-i-l	toil																										
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<p>Step 2: Model</p> <p>Chant the Words</p>	<p>Say ... Chant the words with me. I will point to a word, snap my fingers, clap my hands, stomp my foot, cheer and say the word. Let's begin.</p> <table border="1" data-bbox="472 815 1182 1630"> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>snap fingers</td> <td>clap hands</td> <td>stomp foot</td> <td>cheer</td> </tr> <tr> <td colspan="4">Point to hop. Say ... hop</td> </tr> <tr> <td>snap fingers</td> <td>clap hands</td> <td>stomp foot</td> <td>cheer</td> </tr> <tr> <td colspan="4">Point to sing. Say ... sing</td> </tr> <tr> <td>snap fingers</td> <td>clap hands</td> <td>stomp foot</td> <td>cheer</td> </tr> <tr> <td colspan="4">Point to help. Say ... help</td> </tr> <tr> <td>snap fingers</td> <td>clap hands</td> <td>stomp foot</td> <td>cheer</td> </tr> <tr> <td colspan="4">Point to chirp. Say ... chirp</td> </tr> <tr> <td>snap fingers</td> <td>clap hands</td> <td>stomp foot</td> <td>cheer</td> </tr> <tr> <td colspan="4">Point to toil. Say ... toil</td> </tr> </table>					snap fingers	clap hands	stomp foot	cheer	Point to hop. Say ... hop				snap fingers	clap hands	stomp foot	cheer	Point to sing. Say ... sing				snap fingers	clap hands	stomp foot	cheer	Point to help. Say ... help				snap fingers	clap hands	stomp foot	cheer	Point to chirp. Say ... chirp				snap fingers	clap hands	stomp foot	cheer	Point to toil. Say ... toil			
																																													
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<p>Step 3: Model</p> <p>Trace around Words</p>	<p>Say ... Open your Word Wall Book.</p> <p>Say ... take out a red pen, marker or crayon and trace around the words: hop, sing, help, chirp, toil - like this:</p> <table border="1" data-bbox="568 1733 639 1966"> <tr><td>hop</td></tr> <tr><td>sing</td></tr> <tr><td>help</td></tr> <tr><td>chirp</td></tr> <tr><td>toil</td></tr> </table> <p>Say ... Tomorrow we will add endings to the Word Wall Words.</p>	hop	sing	help	chirp	toil																																							
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Steps for Day Three	Directions	
Step 1: Review Model Practice Add Endings	Say ... look at the 5 Word Wall words.	
	Say ... Say the Word Wall words with me; spell the words with me; say the words with me; write the words with me; trace the words with me; and add endings to make new words. Let's begin.	
	Point	to the word hop
	Say	hop
	Chant the Letters	(snap, clap, stomp, cheer) h-o-p
	Say	hop
	Write	hop in Word Wall Book
	Trace	hop
	Add Endings	<ul style="list-style-type: none"> ➔ add "s" – say hops ➔ add "ed" – say hopped ➔ add "ing" – say – hopping ➔ add "er" – say – hopper
	Point	to the word sing
	Say	sing
	Chant the Letters	(snap, clap, stomp, cheer) s-i-n-g
	Say	sing
	Write	sing in Word Wall Book.
	Trace	sing
	Add Endings* Note: cannot add "ed"	<ul style="list-style-type: none"> ➔ add "s" – say sings ➔ add "ed" – say sang ➔ add "ing" – say – singing ➔ add "er" – say – singer
	Point	to the word help
	Say	help
	Chant the Letters	(snap, clap, stomp, cheer) h-e-l-p
	Say	help
	Write	help in Word Wall Book.
Trace	help	
Add Endings	<ul style="list-style-type: none"> ➔ add "s" – say helps ➔ add "ed" – say helped ➔ add "ing" – say – helping ➔ add "er" – say – helper 	

	Point	to the word chirp
	Say	chirp
	Chant the Letters	(snap, clap, stomp, cheer) c-h-i-r-p
	Say	chirp
	Write	chirp in Word Wall Book
	Trace	chirp
	Add Endings	<ul style="list-style-type: none"> ➔ add "s" – say chirps ➔ add "ed" – say chirped ➔ add "ing" – say – chirping ➔ add "er" – say – chirper
	Point	to the word toil
	Say	toil
	Chant the Letters	(snap, clap, stomp, cheer) t-o-i-l
	Say	toil
	Write	toil in Word Wall Book
	Trace	toil
	Add Endings	<ul style="list-style-type: none"> ➔ add "s" – say toils ➔ add "ed" – say toiled ➔ add "ing" – say – toiling ➔ add "er" – say – toiler
Step 2: Play Guess the Word	Say ... Play <i>Guess the Word</i> with me.	
	Pick a word from the Word Wall (help).	
	Draw lines on the chalkboard for each letter in the word (help) _ _ _ _	
	Invite pupils to guess a vowel or a consonant.	
	Write correct letters on the lines. h e l p	
	Continue the same pattern with: <ul style="list-style-type: none"> • hop, sing, chirp, toil. 	

hop	Pick a word from the Word Wall (hop).
	Draw lines on the chalkboard for each letter in the word (hop) _ _ _
	Invite pupils to guess a vowel or a consonant.
	Write correct letters on the lines. h o p
sing	Pick a word from the Word Wall (sing).
	Draw lines on the chalkboard for each letter in the word (sing) _ _ _ _
	Invite pupils to guess a vowel or a consonant.
	Write correct letters on the lines. s i n g
chirp	Pick a word from the Word Wall (chirp).
	Draw lines on the chalkboard for each letter in the word (chirp) _ _ _ _ _
	Invite pupils to guess a vowel or a consonant.
	Write correct letters on the lines. c h i r p
toil	Pick a word from the Word Wall (toil).
	Draw lines on the chalkboard for each letter in the word (toil) _ _ _ _
	Invite pupils to guess a vowel or a consonant.
	Write correct letters on the lines. t o i l
Step 3: Summarize	Invite pupils to work with a partner; pick a word from the Word Wall; Draw lines in their Word Wall Book for each letter in the word; Invite partner to guess a vowel or consonant; Write correct letters on the lines.

Steps for Day Four	Directions																																				
Step 1: Display Words	Say ... look at the 5 Word Wall words.																																				
Step 2: Model and Practice See - Say – Chant – Say - Write - Trace	<p>Say ...</p> <ul style="list-style-type: none"> • I will point to each word one at a time • I will say the Word Wall word • We will chant and spell the word • We will say the Word Wall word • You will write the word in your Word Wall Book • You will trace the word in your Word Wall Book <table border="1" data-bbox="472 734 1267 1014"> <thead> <tr> <th>SEE</th> <th>SAY</th> <th>CHANT</th> <th>SAY</th> <th>WRITE</th> <th>TRACE</th> </tr> </thead> <tbody> <tr> <td>hop</td> <td>hop</td> <td>h-o-p</td> <td>hop</td> <td>hop</td> <td>hop</td> </tr> <tr> <td>sing</td> <td>sing</td> <td>s-i-n-g</td> <td>sing</td> <td>sing</td> <td>sing</td> </tr> <tr> <td>help</td> <td>help</td> <td>h-e-l-p</td> <td>help</td> <td>help</td> <td>help</td> </tr> <tr> <td>chirp</td> <td>chirp</td> <td>c-h-i-r-p</td> <td>chirp</td> <td>chirp</td> <td>chirp</td> </tr> <tr> <td>toil</td> <td>toil</td> <td>t-o-i-l</td> <td>toil</td> <td>toil</td> <td>toil</td> </tr> </tbody> </table>	SEE	SAY	CHANT	SAY	WRITE	TRACE	hop	hop	h-o-p	hop	hop	hop	sing	sing	s-i-n-g	sing	sing	sing	help	help	h-e-l-p	help	help	help	chirp	chirp	c-h-i-r-p	chirp	chirp	chirp	toil	toil	t-o-i-l	toil	toil	toil
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Step 3: Play Finish the Word	<p>Pick a word from the Word Wall (chirp).</p> <hr/> <p>Say the word (chirp).</p> <hr/> <p>Draw lines on the chalkboard for each letter in the word (chirp). _ _ _ _ _</p> <hr/> <p>Write <u>c</u> <u>h</u> _ _ _ on the chalkboard.</p> <hr/> <p>Invite a pupil to finish spelling the word aloud.</p> <hr/> <p>Write correct letters on the lines. <u>c</u> <u>h</u> <u>i</u> <u>r</u> <u>p</u></p> <hr/> <p>If correct, ask the pupil to call out a word from the Word Wall and continue playing the game.</p> <hr/> <p>Continue playing Finish the Word with all five Word Wall Words.</p> <hr/> <p>Invite pupils to work with a partner and play Finish the Word if time permits.</p>																																				

Steps for Day Five	Directions																																				
Step 1: Display Words	Say ... look at the 5 Word Wall words.																																				
Step 2: Model and Practice - See - Say - Chant - Say - Write - Trace	Say ... <ul style="list-style-type: none"> • I will point to each word one at a time • I will say the Word Wall word • We will chant and spell the word • We will say the Word Wall word • You will write the word in your Word Wall Book • You will trace the word in your Word Wall Book <table border="1" data-bbox="472 801 1267 1079"> <thead> <tr> <th>SEE</th> <th>SAY</th> <th>CHANT</th> <th>SAY</th> <th>WRITE</th> <th>TRACE</th> </tr> </thead> <tbody> <tr> <td>hop</td> <td>hop</td> <td>h-o-p</td> <td>hop</td> <td>hop</td> <td>hop</td> </tr> <tr> <td>sing</td> <td>sing</td> <td>s-i-n-g</td> <td>sing</td> <td>sing</td> <td>sing</td> </tr> <tr> <td>help</td> <td>help</td> <td>h-e-l-p</td> <td>help</td> <td>help</td> <td>help</td> </tr> <tr> <td>chirp</td> <td>chirp</td> <td>c-h-i-r-p</td> <td>chirp</td> <td>chirp</td> <td>chirp</td> </tr> <tr> <td>toil</td> <td>toil</td> <td>t-o-i-l</td> <td>toil</td> <td>toil</td> <td>toil</td> </tr> </tbody> </table>	SEE	SAY	CHANT	SAY	WRITE	TRACE	hop	hop	h-o-p	hop	hop	hop	sing	sing	s-i-n-g	sing	sing	sing	help	help	h-e-l-p	help	help	help	chirp	chirp	c-h-i-r-p	chirp	chirp	chirp	toil	toil	t-o-i-l	toil	toil	toil
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Step 3: Play Rhyming Game	Say ... find a word on the Word Wall that begins with s and rhymes with wing . Say ... write your answer in your Word Wall Book. Say ... check your spelling on the Word Wall . Say ... the correct answer is sing . Sing rhymes with wing . Let's try another word.																																				
mop	Say ... find a word on the Word Wall that begins with h and rhymes with mop . Say ... write your answer in your Word Wall Book. Say ... check your spelling on the Word Wall . Say ... the correct answer is hop . Hop rhymes with mop . Let's try another word.																																				

help	Say ... find a word on the Word Wall that begins with h and rhymes with kelp .
	Say ... write your answer in your Word Wall Book.
	Say ... check your spelling on the Word Wall .
	Say ... the correct answer is help . Help rhymes with kelp . Kelp grows in the ocean. Kelp has long, green or brown leaves. Kelp is found on the beach after the tide goes out. Let's try another word.
toil	Say ... find a word on the Word Wall that begins with t and rhymes with boil .
	Say ... write your answer in your Word Wall Book.
	Say ... check your spelling on the Word Wall .
	Say ... the correct answer is toil . Toil rhymes with boil . There is one more word on the Word Wall.
	Say ... the word chirp does not rhyme with any word. Sometimes there is an exception and we cannot find a rhyming word.
Step 4: Write Sentences	Say ... today is the last day we will be modeling, practicing, and reviewing our five Word Wall Words. Next week, we will have five new words.
	Say ... with a partner, write 5 sentences in your Word Wall Book using the words – hop, sing, help, chirp, and toil. You can add endings that we learned. Trace the Word Wall words. When you are finished, share your sentences with the two pupils sitting behind you.