



Thoughts that Come to Mind when using Mobiles

The mobile can be used to develop learning and thinking strategies. This section includes strategies with statements and questions for the teacher to display on a chart then encourage pupils to practice using them. There are many strategies; select one strategy and ask pupils to use the statements and questions during the Mobile Activity.

Strategy	Statement and Question Examples
Gathering Information	That's important because ... I did not know that ... That is new or interesting because ...
Tapping Prior Knowledge	What do I know about this topic? What do I know about this genre? What words might I expect to learn?
Visualizing	I see pictures in my head when I read ... I feel what I read is ... It is like a movie in my head ...
Predicting	I wonder if ... I want to know ... What is going to happen?
Questioning	I wonder ... I was not sure when ... Who? What? Where? When? Why?
Determining Importance	The story was mostly about ... The author is trying to tell us that ... The important details were ...
Word Solving	Do I know a word that fits the meaning and looks like this word? Do I know a word like this? Can I divide this word into syllables/chunks?
Making Connections	It reminds me of the time I ... because ... It reminds me of when I Read ... because ... It reminds me of something I heard about because ...
Monitoring and Fixing	I am confused ... That is not right ... I get this or I do not get this ...
Evaluating or Critiquing	This is unlikely/likely because ... Some important information is missing here because ... This shows the attitude of the author ...
Inferring	Why did the character do that? I think she will turn out to be ... The author did not say but I think ...
Summarizing	The most important things I learned are ... What is the most important point or big idea? What do I now understand?
Analyzing	The author's craft is evident ... The use of language is skillful ... The characters are so well developed ...
Synthesizing	I understand this in a new way ... I see more clearly after reading and doing this ... That must be one of the reasons it (an event) happened ...